



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

ITALIAN Stage 2

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
Sound recording played during working time
Audiovisual recording to be played during working time

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters
Special items: dictionaries satisfying the conditions set by the Curriculum Council for this course
Note: dictionaries must not contain any handwritten or typewritten notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

Stage 2 of the Italian examination comprises a written examination worth 75 per cent of the total examination score and a practical (oral) examination worth 25 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Response					
Part A: Listening and responding	8	8	30	23	45
Part B: Viewing, reading and responding	10	10	50	27	
Section Two: Written communication					
Part A: Two stimuli	4	2	30	30	15
Part B: Extended response	5	1	40	30	15
				Total	75

Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or in Italian as specified in the spaces provided in this Question/Answer Booklet.
- Confine your responses to the specific questions asked, including **all** relevant details, and follow any instructions that are specific to a particular question. You may **not** use SMS-style abbreviations in any section of the paper.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

See next page

Listen to the short text which is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks allocated to this text.

Un viaggio a Marrakech con l'agenzia Francorosso.

L'agenzia Francorosso ti offre un'esperienza magica: un weekend a Marrakech. I prezzi cominciano da 470 euro. Marrakech ti incanterà. Lasciati conquistare dalla più bella delle città antiche del Marocco, una tra le metropoli più affascinanti al mondo. Puoi volare quando vuoi.

Raggiungere il Marocco è facile. Ogni settimana potrai partire giovedì o domenica da Milano Malpensa, oppure domenica da Verona. Anche una vacanza breve di quattro giorni è sufficiente: dal giovedì alla domenica o vice versa. Potrai restare nella città di Marrakech oppure partire per un tour del paese.

Please turn the page and begin Section One.

See next page

Section One: Response

45% (50 Marks)

This section contains **two (2)** parts and **eighteen (18)** questions. Answer **all** questions in English in the spaces provided.

Part A: Listening and responding

There are **eight (8)** questions. You must answer all questions in **English**.

Part B: Viewing, reading and responding

There are **ten (10)** questions. You must answer all questions in **English**.

Suggested working time: 80 minutes.

Part A: Listening and responding

(23 marks)

You will hear two texts in Italian. Text 1 is divided into Part (i) and Part (ii). Each text, including both parts of Text 1, will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Answer **all** questions in **English**.

Suggested working time: 30 minutes.

Text 1: *Un nonno speciale*

(13 marks)

Part (i)

Question 1

- (a) When was Maurizio's grandfather taken to hospital? Indicate with a tick (✓) the response that applies. (1 mark)

Response	(✓)
Last month	
Yesterday	
Last week	

- (b) What **three (3)** comments do the doctors make about the illness suffered by Maurizio's grandfather? (3 marks)

One: _____

Two: _____

Three: _____

- (c) Why does Maurizio think his grandfather is going to become depressed in hospital? (1 mark)

Space for notes

Part (ii)

Question 2

Space for notes

- (a) What childhood memories does Claudia have of Maurizio's grandfather? Indicate with ticks (✓) the **three (3)** responses that best apply. (3 marks)

Response	(✓)
He would play with them all the time.	
On April 25 he took them to the circus.	
He took them to the circus once.	
He would go to Maurizio's school and talk about the Second World War.	
He would take them to the beach.	
He would take them to school.	

- (b) Where did Maurizio's grandfather take him on the first Sunday of every month? (2 marks)

Question 3

- (a) Why did the grandfather do so many things for Maurizio? (1 mark)

- (b) What does Maurizio suggest Claudia take to his grandfather? (2 marks)

Text 2: *In vacanza a Rimini***(10 marks)****Question 4**

With whom can you book your summer holidays in Rimini? (1 mark)

Question 5

Describe where *Albergo Vittoria* is situated. (3 marks)

Question 6

(a) When is the hotel open? (1 mark)

(b) What kind of holiday does the hotel offer? (1 mark)

Question 7

What can hotel guests who stay at *Residenza Soleado* expect to find in their bathrooms? (2 marks)

Question 8

What advice does the radio announcer give to potential clients? (2 marks)

Space for notes

Part B: Viewing, reading and responding**(27 marks)**

This part contains **one (1)** audiovisual text (Text 3), with accompanying questions, followed by **two (2)** print texts (Texts 4 and 5), with accompanying questions.

Answer **all** questions in **English**.

Suggested working time: 50 minutes.

Audiovisual text

This text will be shown three times. You may **not** make notes until the second and third viewings. Time is allocated for you to respond to the questions.

Text 3: *In giro per le Cinque Terre***(9 marks)****Question 9**

Space for notes

Name **five (5)** means of transport used to get around the *Cinque Terre*.
(5 marks)

One: _____

Two: _____

Three: _____

Four: _____

Five: _____

Question 10

Where can you purchase the *Card Treno*? Indicate with ticks (✓) the responses that apply.
(2 marks)

Response	(✓)
Riomaggiore	
La Spezia	
On the train	
Tourist information office in train stations	

Question 11

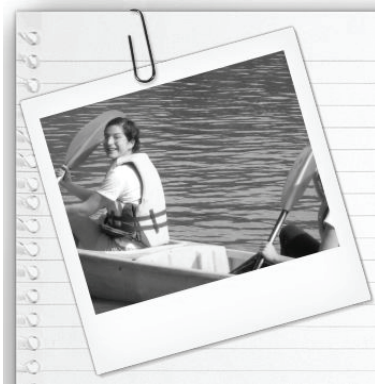
How can the *Card Treno* be used?
(2 marks)

See next page

Print texts

View and read the following **two (2)** texts (Texts 4 and 5) and respond to the questions relating to each text.

Answer **all** questions in **English**.

Text 4: Chiara in Australia**(12 marks)**

Sono arrivata in Australia di sera ed è venuta a prendermi la mia famiglia australiana. Ero esausta, un po' preoccupata della loro prima impressione di me ed emozionatissima.

Gli Australiani sono persone estremamente aperte e curiose di conoscere altre culture, abituate a che fare con persone provenienti da varie parti del mondo.

La lingua non ha rappresentato un problema. Durante i due mesi del soggiorno, il mio inglese si è trasformato in un 'Aussie English' giovanile, a causa delle lunghissime chiacchierate con i miei amici.

Il cibo australiano è piuttosto diverso: il pranzo è praticamente inesistente mentre la cena è il pasto più sostanzioso. È molto comune mangiare cibi provenienti da altre culture (messicano,

thailandese, turco, cinese, italiano, inglese, giapponese ecc), ma anche cibi tipici, come l'avocado, che si spalma sul pane o si mangia con l'insalata, di cui mi sono follemente innamorata.

Question 12

How did Chiara feel when she first arrived in Australia?

(3 marks)

Question 13

Give **two (2)** reasons why, according to Chiara, Australians are able to get along with people from other cultures.

(2 marks)

One: _____

Two: _____

Question 14

Why and in what way did Chiara's spoken English change?

(2 marks)

See next page

Question 15

- (a) Write down **two (2)** comments that Chiara makes about Australian food. (2 marks)

One: _____

Two: _____

- (b) Which food did Chiara particularly like, and how was it served? (3 marks)

This space has been left blank intentionally

Text 5: *Il mio migliore amico? Il cellulare!*

(6 marks)



Oggi parlare al telefono è uno degli hobby che ritroviamo nella top-ten della maggior parte dei giovani. Parlare è divertente tanto che non ci importa chi è il nostro interlocutore: l' importante è parlare ed avere vicino il nostro utilissimo oggetto. Insomma non possiamo più vivere senza il nostro telefonino. Ce lo portiamo ovunque tanto che è diventato una presenza ingombrante. Quante volte il nostro cellulare, che credevamo spento, ha iniziato a suonare durante una lezione a scuola, in chiesa o al cinema? Sicuramente questo ci è accaduto molte volte, soprattutto a noi giovani che abbiamo il cosiddetto 'pollice allenato' nello scrivere in meno di trenta secondi un messaggio con la tastiera dell'ultima generazione.

Question 16

List **three (3)** comments made in the text about the importance of mobile phones in the lives of teenagers today. (3 marks)

One: _____

Two: _____

Three: _____

Question 17

According to the article, which of the following statements is correct? Tick (✓) (1 mark)

Statement	(✓)
Mobile phones are useful for planning to catch up with friends at school, at church and at the movies.	
Mobile phones are sometimes unintentionally not turned off at school, at church and at the movies.	

Question 18

What is meant in the text by teenagers being described as having a 'pollice allenato'? How does having this skill relate to you and your friends? (2 marks)

Section Two: Written communication**30% (60 Marks)**

This section contains **two (2)** parts and **nine (9)** questions.

Part A: Two stimuli

There are **four (4)** questions. You must answer **two (2)** questions in **Italian**; **one (1)** in relation to Stimulus 1 and **one (1)** in relation to Stimulus 2.

Part B: Extended response

There are **five (5)** questions. You must answer **one (1)** question in **Italian**.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

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- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 70 minutes.

Part A: Two stimuli**15% (30 marks)**

This part contains **two (2)** stimulus texts. You are required to read **both** texts and respond in **Italian** to **one (1)** question relating to **each** text.

Suggested working time: 30 minutes.

Stimulus 1

Cerco amici!

Salve! Mi chiamo Francesco, ho sedici anni e tanta voglia di conoscere ragazzi australiani.
Adoro leggere, mi piace il cinema ma non quello troppo commercializzato e fare fotografie.
Sono una persona di natura curiosa, che ama conoscere persone che hanno voglia di scambiare parole e racconti della loro vita proprio in un altro posto diverso da quello dove vivo io.
Credo molto nell'amicizia, un bene prezioso che non bisogna smettere mai di cercare. Se anche a te, come me, piace scrivere email...contattatemi!
Francesco123@gmail.it

Write in **Italian** a response of approximately **50 words** to **one (1)** of the following questions.

Question 19**(15 marks)**

Hai trovato questo annuncio su un sito web italiano e ti interessa comunicare con questa persona. Scrivi un'email rispondendo alla richiesta di amicizia.

You have found this announcement on an Italian website and you are interested in communicating with this person. Write an **email** in response to the request for friendship.

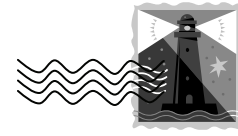
or

Question 20**(15 marks)**

Tu vorresti amici italiani. Scrivi un annuncio sul sito web in cui descrivi i tuoi interessi e cosa significa l'amicizia per te.

You would like Italian friends. Write an **announcement** for the website in which you describe your interests and what friendship means to you.

Stimulus 2



Ciao cara amica! Ecco come ho passato le vacanze estivein spiaggia! Che divertimento! Mi sento proprio rilassata e non ho proprio voglia di tornare a scuola. Uffa! Spero di sentirti al più presto. Ho un sacco di cose da raccontarti ma purtroppo non c'è spazio per scrivere tutto quello che ho fatto ...

A prestissimo!
Un abbraccio
Simona ☺

Write in **Italian** a response of approximately **50 words** to **one (1)** of the following questions.

Question 21**(15 marks)**

Una tua amica in Italia ti ha mandato questa cartolina durante la sua vacanza estiva. Scrivile un'email spiegando come passerai le tue vacanze estive.

Your friend in Italy has sent you this postcard during her summer holiday. Write an **email** to her telling how you will spend your summer holidays.

or

Question 22**(15 marks)**

Le vacanze che hai passato insieme ad un'amica in Italia recentemente durante l'estate sono state meravigliose! Scrivile un biglietto di ringraziamento e per spiegare perché vorresti tornare in Italia.

The holidays you spent in Italy recently with your friend were fantastic! Write a **note** to thank her and explain why you would like to return to Italy.

Part B: Extended Response**15% (30 marks)**

This part has **five (5)** questions. Write in **Italian** a response of approximately **100 words** to **one (1)** of the following questions.

Suggested working time: 40 minutes.

Question 23**(30 marks)**

Sei appena ritornato/a da un'esperienza scambio in Italia. Scrivi il testo di una conversazione dove condividi con un intimo amico italiano/un'intima amica italiana le tue impressioni sui giovani italiani e il loro modo di vivere.

You have just returned from an exchange experience in Italy. Write the **script** of a conversation sharing your impressions of young Italians and their lifestyle with a close Italian friend.

Question 24**(30 marks)**

Scrivi un'email ad un amico italiano/un'amica italiana invitandolo/la a passare le vacanze di Natale con la tua famiglia.

Per esempio:

- *Preparativi*
- *Descrivi la vita in famiglia e come comportarsi*
- *Cosa fare e posti da visitare*

Write an **email** to an Italian friend and invite them to spend the Christmas holidays with your family.

For example:

- How to prepare for the holiday
- Describe your family life and how your friend should behave
- What to do and places to visit

Question 25**(30 marks)**

Giulia, una ragazza italo-australiana, scrive nel suo blog: 'Studiare una seconda lingua mi ha aiutato a capire chi sono per esempio mi ha dato la possibilità di mettere a confronto due culture!' Partecipa alla discussione e aggiungi i tuoi commenti in un blog.

Giulia, an Italo-Australian girl, writes in her blog: 'Studying a second language has helped me to understand who I am, for example, it gave me the opportunity to compare two cultures!' Take part in the discussion and add your comments in a **blog**.

Question 26**(30 marks)**

Lavori part time in un generi alimentari che vende prodotti italiani. Scrivi il testo di una conversazione con un amico italiano in cui descrivi in quale modo lo studio dell'italiano ti ha aiutato a trovare questo lavoro.

Per esempio:

- *Parli l'italiano con i clienti*
- *Riconosci i prodotti italiani*

You work part-time in a delicatessen that sells Italian products. Write the **script** of a conversation with an Italian friend in which you describe how the study of Italian has helped you to find this job.

For example:

- You speak Italian with the clients
- You recognise Italian products

Question 27**(30 marks)**

'Chi trova un amico trova un tesoro'. Sei d'accordo con questo proverbio italiano? Scrivi un breve articolo per una rivista italiana in cui parli di un amico/un'amica e spieghi perché l'amicizia è importante per te.

'He who finds a friend finds a treasure.' Do you agree with this Italian proverb? Write a brief **article** for an Italian magazine in which you talk about a friend and explain why friendship is important to you.

End of questions

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ACKNOWLEDGEMENTS

Section One

Part B

Text 3

RAI International (RAITALIA). (May, 2007). *Sereno variabile: In giro per le Cinque Terre*. Foxtel Broadcasting Network.

Text 4

Blog adapted from: Intercultura. (April, 2008). *Racconti: Chiara in Australia*. Retrieved August, 2010, from: www.intercultura.it/Foto,-video-e-racconti/?p=248&l=ita&id_cat1=23&id_cat2=28&cn=1&tipo=racconti&id=53

Photograph adapted from: Intercultura. (n.d.). [Photograph of two girls canoing]. Retrieved January, 2010 from: www.intercultura.it/Foto%2C-video-e-racconti/id_cat2:28/tipo:galleria/cn26/.

Text 5

Adapted from: Ginetta91. (2009). *Il mio migliore amico? Il cellulare!*. Retrieved February, 2010, from: www.diregiovani.gruppi.ilcannocchiale.it/?t=post&pid=2235611

Photograph adapted from: Visualphotos. (n.d.). *Four young adults, each using cell phone in stairway*. Retrieved February, 2010, from: www.visualphotos.com/Pages/pgsResult/pgImgView.aspx?resID=2&imgID=2436492.

Section Two

Part A

Stimulus 2

Photograph adapted from: Bolognini, S. (2008). *La spiaggia di Bellaria*. Retrieved August, 2010, from: http://commons.wikimedia.org/wiki/File:Spiagge_a_Bellaria_By_Stefano_Bolognini.JPG

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